



Rate Your Student's Social Skills

Student _____ Date _____

Instructor _____

The following questionnaire will help you place a student in the *Social Skills for Daily Living* program. It complements the student's self-rating questionnaire, "Rate Your Social Skills." See the Program Basics Instructor's Manual for a complete description of placement procedures and materials.

When you rate a student on a particular social skill, you are indicating the way you think the student currently performs the skill, based on your knowledge of the student's behavior. The scale goes from 1 (very good use of the skill) to 5 (very poor use of the skill). Following is a description of what each of the ratings means.

- 1 — **very good** The student uses the skill whenever it is needed and performs it very well.
- 2 — **good** The student uses the skill in situations requiring it, but sometimes makes mistakes.
- 3 — **fair** The student uses the skill in some situations requiring it, but often makes mistakes or has some difficulty using the skill.
- 4 — **poor** The student rarely uses the skill or usually makes mistakes when attempting to use it.
- 5 — **very poor** The student almost never or never uses the skill or fails in most attempts to use it.

Rate the student on each of the following social skills. Put a check mark by the rating that best describes how you believe this student performs the skill.

Rate Your Student's Social Skills

Page 2

Active Listening

Listening closely and asking questions to make sure one understands what others are saying.

This student's ability to listen actively is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Greeting

Saying hello or hi and asking a question when one first sees someone or wants to meet someone.

This student's ability to greet people is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Saying Goodbye

Ending conversations in a friendly way and then leaving.

This student's ability to say goodbye is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Answering Questions

Responding appropriately, honestly, and with a complete statement when asked a question.

This student's ability to answer questions is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Asking Questions

Asking questions when needed: for example, to get more information, to find out how to do something, to clarify instructions.

This student's ability to ask questions is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Introducing Yourself

Saying one's name and, if appropriate, shaking hands when meeting others.

This student's ability to introduce herself or himself is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Rate Your Student's Social Skills

Page 3

Interrupting

Breaking into or joining a conversation appropriately, without being rude and without talking when others are talking.

This student's ability to interrupt appropriately is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Conversation

Able to carry on a conversation, including interrupting appropriately, greeting the other person, introducing oneself, listening, asking and answering questions, and saying goodbye.

This student's ability to carry on conversations is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Making Friends

Able to make friends with whom one has things in common. Able to orchestrate a series of relationship-building encounters, including greeting the person, having conversations, and initiating activities.

This student's ability to make friends is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Accepting Thanks

Listening to thanks and accepting thanks appreciatively.

This student's ability to accept thanks is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Saying Thanks

Thanking others sincerely and appreciatively.

This student's ability to thank people is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Rate Your Student's Social Skills

Page 4

Accepting Compliments

Listening to compliments and accepting them sincerely.

This student's ability to accept a compliment is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Giving Compliments

Sincerely complimenting others when they have done something well or look especially nice.

This student's ability to give compliments is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Apologizing

Apologizing for mistakes and offering to make amends in an appropriate way.

This student's ability to apologize is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Accepting "No"

Accepting no for an answer, especially from authority figures, without arguing.

This student's ability to accept no for an answer is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Resisting Peer Pressure

Saying no to peers when they suggest a wrong or illegal activity. Able to suggest an alternate activity and/or gracefully get out of an activity if necessary without losing friends.

This student's ability to resist peer pressure is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Responding to Teasing

Handling teasing appropriately by remaining calm, making statements appropriate to the situation, and refraining from fighting.

This student's ability to respond appropriately to teasing is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Rate Your Student's Social Skills

Page 5

Accepting Criticism

Listening to and trying to understand criticism without getting angry. Making appropriate statements regarding how one will try to change.

This student's ability to accept criticism is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Giving Criticism

Explaining to others in a calm, concerned way how they have upset one.

This student's ability to give criticism is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Following Instructions

Listening to instructions and accurately carrying them out, pleasantly and without argument.

This student's ability to follow instructions is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Getting Help

Asking for help from appropriate people when needed.

This student's ability to get help is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Asking for Feedback

Asking an appropriate person to analyze the quality of one's work and give suggestions for improving it.

This student's ability to ask for feedback is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Giving Rationales

Giving good reasons for doing or believing something, emphasizing the benefits to the other person.

This student's ability to give rationales is:

- 1 ____ very good
- 2 ____ good
- 3 ____ fair
- 4 ____ poor
- 5 ____ very poor

Rate Your Student's Social Skills

Page 6

Solving Problems

Able to analyze a problem, develop possible solutions, choose the best solution, and specify a plan for carrying out the chosen solution.

This student's ability to solve problems is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Persuasion

Trying to convince others to agree with something or to do what one wants by giving good rationales.

This student's ability to use persuasion is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Negotiation

When having a conflict, engaging in a series of interchanges to forge a compromise and reach an agreement with the other person.

This student's ability to negotiate is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Joining Group Activities

Approaching a group member appropriately and asking to join an ongoing group activity.

This student's ability to join a group activity is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Starting Activities with Others

Initiating activities with others and making the necessary arrangements.

This student's ability to start activities with others is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor

Giving Help

Assisting others when needed, without taking over the task. Able to teach others new skills.

This student's ability to give help is:

- 1 ___ very good
- 2 ___ good
- 3 ___ fair
- 4 ___ poor
- 5 ___ very poor